

# New Trier 2025-2026 Annual Plan

Adopted in 2019, the *New Trier 2030* strategic plan has guided the District's work over the past six years through six key frameworks: *Intellectual Growth, Engagement and Readiness; Student Personal Growth, Engagement and Wellbeing; Culture, Climate, and Belonging; Leadership Throughout the School; Community Engagement, Partnerships, and Governance; and Finance, Facilities, and Human Resources.*

Each year, the Superintendent presents an Annual Plan that outlines initiatives, aligns resources, and communicates priorities across the school community, with this year's focusing on **five annual goals**. By narrowing the scope, the District aims to continue its annual progress while ensuring each goal is **actionable** and **visible** to staff throughout the year. For [full explanations of each goal](http://www.newtrier.k12.il.us/strategicplan2030), including Key Actions and Expected Outcomes, visit [www.newtrier.k12.il.us/strategicplan2030](http://www.newtrier.k12.il.us/strategicplan2030).



## Future Programming and Career-Connected Learning

Design and pilot future programming learning experiences that integrate career-connected learning, flexible programming, and pathways, laying the groundwork for scalable models aligned with our mission and vision.



## Characteristics of a New Trier Graduate

Make the *Characteristics of a New Trier Graduate* a visible, lived experience for all students.



## Culture of Belonging

Enhance and expand school-wide belonging initiatives, practices, and supports to ensure every student and staff member feels seen, valued, and connected.



## Culture of Wellness

Cultivate a culture that promotes the physical, social, emotional, and mental well-being of all students and staff by embedding practices and services that support personal, collective, and institutional wellness.



## Access and Opportunity to Rich and Rigorous Coursework for All Students

Expand equitable access to rich and rigorous coursework for all students to support intellectual growth, critical thinking, and preparation for diverse postsecondary pathways.